

Learning Objectives:

Through completion of this course, the student should be able to:

1. Differentiate between classical and contemporary theories;
2. Understand the content and utility of classical theories in terms of understanding the social world; and
3. Examine how classical theories have provided the basis for a better understanding of the character and dynamics of societies around the world.

Content:

1. Background

- 1.1.Social Forces
- 1.2.Intellectual Forces
- 1.3.French Revolution
- 1.4.Enlightenment

2. Development of Sociological Theory

- 2.1.Theory and Knowledge
- 2.2.Process of Theorizing
- 2.3.Types of Sociological Theories
- 2.4.Inductive and Deductive
- 2.5.Process of theorizing
- 2.6.Fact, Propositions, and Laws

3. August Comte

- 1.1.Positivism
- 1.2.The law of Human Progress
- 1.3.Hierarchy of the Sciences
- 1.4.Social Static & Dynamic

2. Emile Durkheim

- 2.1.Rules of Sociological methods
- 2.2.Division of Labor
- 2.3.Social Solidarity
- 2.4.Theory of Religion
- 2.5.Theory of Suicide

3. W. G. Sumner

- 3.1.Folkways and Mores
- 3.2.Ingroup and outgroup
- 3.3.Basic motives

4. Karl Marx

- 4.1. Communist Manifesto
- 4.2. Socialism
- 4.3. Stages of Social Evolution

5. Herbert Spencer

- 5.1. The law of Social Evolution
- 5.2. Concept of Society
- 5.3. Laissez-faire

6. Max Weber

- 6.1. Sociology of Religion
- 6.2. Bureaucracy
- 6.3. Protestant Ethic and the Spirit of Capitalism

Teaching-Learning Strategies:

Teaching will be a combination of class lectures, class discussions, and group work.

Assignments:

The sessional work will be a combination of written assignments, class quizzes, presentations, and class participation/attendance.

Assessments and Examination:

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	It is a written examination that takes place at the mid-point of the semester.
2.	Formative Assessment	25%	It is a continuous assessment. It includes variety of activities mentioned above.
3.	Final Assessment	40%	It is a written examination that takes place at the end of the semester.

Suggested Readings:

1. Calhoun, C., Gerteis, J., Moody, J., Pfaff, S., & Virk, I. (Eds.). (2012). *Contemporary sociological theory*. John Wiley & Sons.
2. Enan, Muhammed Abdullah (2007). *Ibn Khaldun: His Life and Works*. The Other Press. p. v. ISBN 983-9541-53-6

3. Ashley D, Orenstein DM (2005). *Sociological theory: Classical statements (6th ed.)*. Boston, Massachusetts, USA: Pearson Education.
4. Bronner, Stephen Erick (2004). *Critical Theory and Society: A Reader*. London: Routledge and Kegan Paul.
5. Blau, P. M., Fararo, T. J., Goldstone, J. A., Heckathorn, D. D., Heise, D. R., Jasso, G., ... & Zald, M. N. (2002). *New directions in contemporary sociological theory*. Rowman & Littlefield Publishers.
6. Ritzer G. (2000). *Classical Sociological theory* 3rd Ed. McGraw Hill.
7. Ritzer G. (2000). *Modern Sociological theory* 5rd Ed. McGraw-Hill.
8. Farganis, James. (2000). *Readings in Social Theory: The Classic Tradition to Post-Modernism* 3rd Ed. Boston: McGraw Hill.
9. Farganis J.(2000). *Readings in Social Theory: The Classic Traditions to Post Modernism*, 3rd Ed. MicGraw Hill.